

Ysgol Alexandra
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YSGOL ALEXANDRA ALEXANDRA C P SCHOOL

Lisa Roberts, BEd Hons, NPQH
Head Teacher

Alexandra Governors Annual Report to Parents for the **Academic year 2024 to 2025.**

(Please note this refers to last academic year)

Number of Pupils on Roll - 370

Chair of Governors: Mrs Jane Shires

Address: Ysgol Alexandra, Bodhyfryd, Wrexham. LL127AZ

Clerk to the Governors: Miss Lisa Evans

Address: Ysgol Alexandra, Bodhyfryd, Wrexham. LL127AZ

Our School Governors - Academic year 2023 to 2024

| <u>Name</u> | <u>Type of Governor</u> | <u>Term of Office</u> |
|------------------------------|-------------------------|-----------------------|
| Lisa Roberts | Headteacher | Ex-Officio |
| Catherine Jones | Parent | 12/11/21 - 11/11/25 |
| Anna Kepinska | Parent | 12/11/21 - 11/11/25 |
| Danielle Hughes | Parent | 15/03/23 - 14/03/27 |
| Jane Shires (Chair) | Parent | 15/03/23 - 14/03/27 |
| Vacancy | Parent | |
| Becca Martin | Local Authority | 01/11/21 - 31/10/25 |
| Jane Shelley | Local Authority | 01/12/21 - 30/11/25 |
| Janet Cannon (Vice-Chair) | Local Authority | 01/09/22 - 31/08/26 |

| | | |
|-----------------|----------------------|---------------------|
| Vacancy | Local Authority | |
| Joshua Jones | Teacher | 01/11/21 - 31/10/25 |
| Joanna Campbell | Teacher | 21/09/23 - 20/09/27 |
| Paula Hack | Staff | 04/11/21 - 03/11/25 |
| Rebecca Mottram | Community | 15/11/21 - 14/11/25 |
| Joan Dineen | Community | 01/09/22 - 31/08/26 |
| Vacancy | Community | |
| Vacancy | Community | |
| Holly Hewitt | Additional Community | 20/03/24 - 16/06/25 |
| Lisa Evans | Clerk | N/A |

Governing Body Involvement

The Governing Body is increasingly involved in the life of the school.

Governors:

- regularly visit the school for formal and informal visits
- attend various concerts and family services
- perform all statutory duties
- are matched to specific areas throughout the school with a view to helping to improve learning
- review and adopt school policies in an on-going manner in accordance with requirements.

As a result of the School Standards and Organisation (Wales) Act 2013, which came into force on 4th May 2013, a school governing body is no longer required to hold an annual parents' meeting unless parents petition to have one. The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

The petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:

- (a) the parents of 10% of registered pupils, or —
- (b) the parents of 30 registered pupils.

An AGM has not been requested during 2024/25.

School Development Planning (SDP)

The School Development Plan runs for a 3 year cycle, with a detailed plan annually. It is reviewed and evaluated continually in line with findings from monitoring activities and the School Self-Evaluation document. The cycle of planning addresses the requirements of the Foundation Phase and Key Stage 2 curriculums. They are coordinated by leaders from each department who ensure all requirements are met. Reviews are carried out by area of learning leaders, ensuring pupils make progress within all areas of learning.

School Development priorities 2024/25:

To improve the standards of pupils' spoken Welsh throughout the school day.

The profile of Welsh has raised across the school and this is mainly down to an improvement in staff confidence through training and staff ensuring that they are using and promoting brawddeg Y wythnos phrases throughout the school day.

In the curriculum Welsh is being taught to children linked to Topics and developing vocabulary linked in with topic learning. Children have been observed using this more naturally and incidentally in class also with more confidence. This has been noted in learning walks and observations. Cynefin topic demonstrated opportunities to teach Welsh across the curriculum.

Staff also now have access to a range of new Welsh resources for pupils which has helped to increase engagement and enjoyment of pupils learning Welsh. Having the local authority Welsh Immersion Team to contact for support with planning, resources and to deliver staff training has been beneficial and had a huge impact too.

Visitors & Governors to school have noted an increased amount of Welsh spoken around school by both staff and pupils.

To improve the standards of pupil's coding skills.

The subject leader has had a big impact in ensuring improvements in coding have been made across the school this year.

Improvements have been made in staff confidence due to the subject leader delivering training in coding to all staff so they have the confidence to then teach coding to pupils.

The subject leader has also completed 1:1 professional development with staff to ensure further confidence in the subject. Staff confidence has increased and this has had a direct impact on pupil progress in coding.

Coding is now being used purposefully and is planned for across the school from Nursery to Year 6 with good cross curricular links. Treasure hunts have shown that children are highly enthusiastic about coding and are eager to talk about their learning.

To improve pupil independence across the school.

Training for the whole school has resulted in a culture shift in school with regard to independence. Staff are being more reflective and are now stopping to think, 'am I doing something for the children that they could be doing for themselves'?

'How to be more independent' has also been shared with pupils during assemblies, with parents via Seesaw and staff have promoted independence to pupils in class ensuring this ethos is whole school.

Independence in learning especially has improved and this has been evident from looking at pupils' books from the Autumn Term to now. They clearly show less reliance on worksheets and that teacher expectations have changed. Treasure Hunts have shown that pupils across the school can now identify ways that they have been independent within their learning and books.

Staff have been able to reflect on opportunities that they have provided to the pupils to stimulate creativity and encourage individuality and whilst there is evidence of this across the school staff have reflected that this could be something to continue to improve next year.

To continue to develop opportunities for language, numeracy and digital skills across the curriculum and in other Areas of Learning and experience (AOLE).

The curriculum at Ysgol Alexandra is bespoke to our pupils and it ensures that learning is effective, exciting and above all relevant to our children.

There is evidence of clear, purposeful and planned cross curricular links throughout each topic. Teachers are effectively using new cross curricular planning grids to ensure cross curricular skills are planned for and not left to chance.

Even though each topic still has a 'main driver' AOLE, Treasure Hunts have shown evidence of a range of skills taught during one topic. Emphasis has also been placed on developing pupils core skills of Literacy, Numeracy and digital skills in all curriculum areas and this has been seen during Treasure Hunts looking at work on Seesaw or in pupil's books. Cross curricular writing or numeracy completed in Topic books also matches the same standards as in Literacy and Numeracy books.

School organisation

Alexandra C.P. School curriculum covers all the requirements of Curriculum for Wales. It is delivered by a topic-based curriculum throughout the school with a clear focus on Literacy and Numeracy. The Literacy, Numeracy and Digital Competency Frameworks are well embedded across all areas of learning. Pupils are involved in the planning stage, in order to appeal to their interests. Lessons are fun, hands on and interactive. We focus strongly on effective learning strategies, ensuring pupils understand what they are learning and how they can achieve. They are given purposeful verbal and written feedback to enable them to progress.

Pupils on the Additional Needs Register receive an Individual Development Plan, which focuses on small achievable targets to meet their needs, whether they are in our mainstream or one of our Resourced Provision classes.

| 2024 25 Classes | Teacher |
|------------------------------|-------------------------------|
| Assessment Centre - Willow | Amy Wheeler |
| Assessment Centre - Holly | Charlotte Goodall |
| Assessment Centre - Chestnut | Edyta Chamera |
| Nursery - Catkin | Kim Mapletoft |
| Reception - Hazel | Celyn Jones |
| Reception - Cedar | Leanne Edwards |
| Year 1/2 - Ash | Elizabeth Kelly / Joe Painter |

| | |
|-------------------------------|------------------|
| Year 1/2 - Walnut | Amy Pope |
| Year 1/2 - Oak | Rhian Carroll |
| Foundation Phase RP - Juniper | Fran Wikluk |
| KS2 RP - Elm | Ceri Noller |
| Year 3/4 - Blossom | Joanna Campbell |
| Year 3/4 - Maple | Rebecca Parry |
| Year 3/4 - Beech | Rebecca Ffoulkes |
| Year 5/6 - Elder | James Heitzman |
| Year 5/6 - Pine | Amy Williams |
| Year 5/6 - Sycamore | Joshua Jones |

School language

English is the main language of the school, through which all curriculum areas are taught.

The Welsh language is taught across the school in line with curriculum requirements across the Foundation Phase and Key Stage 2, through incidental use of Welsh, Helpwr Heddiw sessions and class focused lessons.

School Prospectus

The only changes made to the school prospectus have been regarding staff or class organisation.

School Policies

School policies are reviewed annually or every 3 years, in line with statutory requirements. We have a rota for this within our 'Annual timetable for Governors' document. A variety of school policies are available on our school website or on request from the school office.

Additional Learning Needs

The school has a clear policy and procedures for providing for pupils with additional learning needs. The school fully complies with the special needs code of practice. Mrs Kelly Walker is the identified additional needs leader for the mainstream and Elm and Juniper Resourced Provisions, and Mrs Clare Andrews for the three Assessment Centre Resourced Provisions. The school policy is available to parents upon request.

Alexandra school is home to five resourced provisions. Wrexham Local Education Authority places children within these provisions following consultation with their families and the school to agree that the placement is appropriate and that the needs of children can be fully met.

The Wrexham Assessment Centre is housed within Alexandra School. Mrs Clare Andrews is the department leader. Children are placed here on a temporary basis to be assessed before being placed in the most suitable educational venue to meet their complex needs.

Disabled Pupils

The school building is user friendly for disabled pupils and visitors. The school is on one level and offers some specialised facilities. Risk assessments as to the school's capacity to cater for individual needs are carried out in conjunction with external agencies. Agencies regularly visit the school to work alongside children with disabilities to enhance the level of provision we can offer. There are three disabled toilets located across the school.

Equality & Diversity in school

An Equality and Diversity policy is in place ensuring equality of opportunity for all.

Community Links

Alexandra has worked hard to establish strong community links in the following areas:

- Library visits for workshops with authors and as opportunities for children to loan books
- Visits to local museum
- Visits to local places of worship
- Liaison with local community agencies such as The Venture.
- Close liaison with Explore / Techniquest
- Police liaison officers visit school for Personal and Social education/ Welfare sessions
- Visits from the fire service
- Visits from the Road Safety department
- Visits from local theatre companies and to local theatres
- Visits to school from High school staff
- Family services and concerts at the school
- Parents evenings at school
- Involvement of local press for a variety of reasons
- Breakfast and after school clubs
- Singing for the local community at special times e.g. Christmas
- Educational visits within the local community e.g. Erddig, Acton Park to develop children's understanding of what is available to them locally
- Participation in many local sporting festivals
- Use of the Queensway facility for football festivals and Gymnastics
- Visits to local businesses and facilities to develop and extend links with the world of work and entrepreneurial skills e.g. ASDA and TESCO.
- Close links with Coleg Cambria
- Workshops for parents, Parental Engagement visits
- 'Come and do' sessions
- Parental Support Coffee Mornings for parents of children in the school's resource provision classes.
- Pupil fun days out- Odeon Cinema, Bowling, etc.
- Links with local charities, e.g. Nightingale House

Transition

At Alexandra we have worked successfully to improve our links with Rhosnesni High School and other high schools across Wrexham.

We have:

- Developed a full transition action plan in partnership with all members of the Rhosnesni family of schools. As part of the transition plan we have:
- Arranged visits for subject events
- Transition Assembly with Rhosnesni's Head of Year 7 and ex pupils held at school for Years 5 & 6
- Three days transition for the majority of Year 6 and additional transition nurture visits for identified pupils
- Meetings with Year 6 teacher and Rhosnesni's Head of Year 7 and Pastoral Support Team
- A 'bridging project' for Y6 and Y7 pupils

We have also established excellent links with St. Christopher's special school where a number of children from our resourced provisions transfer to each year.

At the end of the 2024/25 academic year, pupils transferred to other Secondary Schools across Wrexham, such as Rhosnesni, St Joseph's, Darland, Penley and Clywedog. Transition activities took place for all pupils.

Sport

A variety of sporting opportunities are offered at school as part of the curriculum and outside of school hours. A number of pupils have attended tournaments and competitions against other schools in Wrexham. We have provided children with the opportunity to develop in competitive and non-competitive sporting activities by offering:

- A comprehensive PE curriculum
- Football
- Netball
- Swimming
- Gymnastics
- Ball Skills
- Fitness Club

Healthy eating

Pupils throughout the school are encouraged to eat healthy snacks during the school day, and to bring healthy lunches. Children also have access to water throughout the day. Our pupils learn about healthy eating throughout the year in various lessons.

Toilet Facilities

Alexandra C.P. School has toilet facilities in the following areas:

- Wrexham Assessment Centre- 2 girls, 2 boys, 1 disabled, 1 staff
- Lower Foundation Phase- 2 girls, 2 boys, 1 disabled
- Upper Foundation Phase- 3 girls, 2 boys, 1 disabled
- Junior Department- 3 girls, 2 boys
- Staff- 5 ladies, 1 male/disabled
- Canteen - 1 ladies

All toilets, sinks and doors are cleaned Monday to Friday at 11.30 and 3.30 by trained staff.

Attendance

Attendance at the end of the academic year 2024/25 was 92.3%

School has worked incredibly hard over the past few years to increase attendance. All unauthorised absences are chased, parents are contacted if they haven't phoned to provide a reason for their child's absence and good attendance is rewarded. We work closely with the school's education social worker to support parents to get their children in to school. Fixed penalty notices have been issued to families where necessary due to persistent absence.

Holidays will only be authorised if a pupil's attendance for the previous 12 months is above 95%. A maximum of 10 school days can be authorised.

Budget

The vast majority of the school's budget is used to employ staff within school. The rest was used to purchase everyday consumables, such as books, paper, pens, photocopying, etc. A number of new resources were purchased to support school development and outdoor learning.

We did not receive any 'gifts' and no travel / subsistence payments were made to members of the Governing Body.

MDP424 - ALEXANDRA CP

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2024/2025 **Financial Year 1st April 2024 - 31st March 2025**

| BUDGET HEADING | EXPENDITURE/ (INCOME) ACTUAL | EXPENDITURE/ (INCOME) PLANNED BUDGET | BALANCE |
|----------------------------------|------------------------------------|---|----------------|
| EMPLOYEES | 2,447,733 | 2,456,568 | 8,835 |
| PREMISES | 180,264 | 177,522 | -2,742 |
| TRANSPORT | 0 | 400 | 400 |
| SUPPLIES & SERVICES | 91,750 | 381,688 | 289,938 |
| EDUCATION SUPPORT SERVICES | 138,052 | 320,723 | 182,671 |
| CONTINGENCY FUND | 0 | 0 | 0 |
| TOTAL EXPENDITURE | 2,857,799 | 3,336,901 | 479,102 |
| OTHER INCOME | -497,411 | -415,593 | 81,818 |
| OPENING BALANCE (1st April 2024) | -565,621 | -565,621 | 0 |
| TOTAL NET EXPENDITURE | 1,794,767 | 2,355,687 | 560,920 |

Summary of Transactions for: Alexandra CP School 2024/25
Year Ended 31/03/25

| | £ | Expenditure | £ |
|---------------------|-------------------------|--------------------------|-------------------------|
| Balance b/f | 28,113.00 | Active Kids | 399.28 |
| | | Amazon | 1795.03 |
| | | Argos | 75.00 |
| | | ASDA | 1404.07 |
| | | B & M | 66.61 |
| | | Children in media city | 177.34 |
| | | Auditor | 136.00 |
| | | Dunelm | 122.70 |
| | | Home Bargains | 116.86 |
| | | Ikea | 612.00 |
| | | Justin jones treading | 770.00 |
| | | La Baguette | 27.70 |
| | | ldi gb | 145.09 |
| | | Marks and spencer | 48.00 |
| | | Nant by refund | 464.00 |
| | | Parent pay | 12.19 |
| | | Regent house | 157.00 |
| | | Teaco | 28.90 |
| | | The works | 213.00 |
| | | Throncliffe aberge | 258.00 |
| | | Total Charges | 75.39 |
| | | WCBC | 6882.80 |
| | | Wrexhamcom | 10.00 |
| | | Other school | 67.56 |
| Total b/f | <u>28113.86</u> | Total Expenditure | <u>14,063.64</u> |
| Add Income | | Bal of | 32,674.31 |
| Alexan offer | 10.00 | | |
| Amazon | 13.96 | | |
| Asda | 23.99 | | |
| Audosta | 67.98 | | |
| Cash in | 3749.24 | | |
| Dunelm | 39.00 | | |
| Edwards L | 975.39 | | |
| Estyn | 600.00 | | |
| H tampest ltd | 273.44 | | |
| Parent pay | 4.63 | | |
| Parentkind | 878.35 | | |
| Ram leisure | 366.91 | | |
| Tempest | 68.20 | | |
| The thomas howell | 4000.00 | | |
| WCBC | 7552.37 | | |
| Total Income | <u>18,843.86</u> | Total c/f | <u>32,674.31</u> |
| Balance | <u>46,757.86</u> | | <u>46,757.86</u> |

I have examined the School Fund Account for 2024/25 together with all relevant supporting documents and have obtained all the necessary information and explanations relating to the fund.

I certify that the 2024/25 School Fund Account presents an accurate picture of the activities and transactions undertaken on behalf of the fund.

Auditor *Dlaes*
Deborah Poulkes
Chartered Internal Auditor
18 the Hawthorns,
Acton,
Wrexham.

Date: 11/9/25

Chair of the Governors: *J. Skirris*

Date: 23/9/25

Headteachers signature: *N Roberts*

Date: 15/9/25

Wrexham Academic Year Dates



| Autumn Term | 2023-2024 | 2024-2025 | 2025-2026 |
|-----------------|----------------------|----------------------|----------------------|
| Term opens | Fri 1 September 2023 | Mon 2 September 2024 | Mon 1 September 2025 |
| Half term close | Fri 27 October 2023 | Fri 25 October 2024 | Fri 24 October 2025 |
| Half term open | Mon 6 November 2023 | Mon 4 November 2024 | Mon 3 November 2025 |
| Term closes | Fri 22 December 2023 | Fri 20 December 2024 | Fri 19 December 2025 |

| Spring Term | 2023-2024 | 2024-2025 | 2025-2026 |
|-----------------|--|--|--|
| Term opens | Mon 8 January 2024 | Mon 6 January 2025 | Mon 5 January 2026 |
| Half term close | Fri 9 February 2024 | Fri 21 February 2025 | Fri 13 February 2026 |
| Half term open | Mon 19 February 2024 | Mon 3 March 2025 | Mon 23 February 2026 |
| Term closes | Friday 22 March 2024 | Fri 11 April 2025 | Fri 27 March 2026 |
| Easter | Good Friday 29 March 2024 Easter Sunday 31 March 2024 | Good Friday 18 April 2025 Easter Sunday 20 April 2025 | Good Friday 3 April 2026 Easter Sunday 5 April 2026 |

| Summer Term | 2023-2024 | 2024-2025 | 2025-2026 |
|----------------------|-------------------------|-------------------------|-------------------------|
| Term opens | Mon 8 April 2024 | Mon 28 April 2025 | Mon 13 April 2026 |
| May Day | Mon 6 May 2024 | Mon 5 May 2025 | Mon 4 May 2026 |
| Half term close | Fri 24 May 2024 | Fri 23 May 2025 | Fri 22 May 2026 |
| Half term open | Mon 3 June 2024 | Mon 2 June 2025 | Mon 1 June 2026 |
| *Common Transfer Day | Thu 27 June 2024 | Thu 26 June 2025 | Thu 25 June 2026 |
| Term closes | Fri 19 July 2024 | Mon 21 July 2025 | Mon 20 July 2026 |

*(Common Transfer Day when Year 6 pupils visit their new high schools and Year 2 pupils visit their new Junior schools)