

Our Vision

Our school is a happy, safe and inclusive haven, where learning is an exciting adventure. Individual strengths are nurtured and built upon, resulting in confident, resilient, and caring members of society, well equipped for our rapidly changing world.

Curriculum Rationale

At Alexandra, we believe that with the right mindset, anything is possible. The Five Ways to Wellbeing are an important part of our curriculum: they build resilience, boost our wellbeing and ensure we have the right tools to realise the Four Purposes.

Our Aims

- Everyone feels happy, safe, supported and valued as individuals
- Everyone develops a love of learning for life
- Everyone is given the opportunity to develop their Literacy, Numeracy and ICT skills to reach their full potential
- Everyone promotes the use of Learning Powers
- Everyone is Ready, Safe and Respectful. Positive behaviours and attitudes are expected
- Everyone has high expectations of themselves and others.
- Everyone contributes a creative curriculum, where learning inside and outside the classroom is exciting and meaningful.
- Everyone's voice is heard and opinion is valued
- Everyone has a sense of belonging within our Alexandra family, the local community, Wales and the wider world.
- Everyone's health and well-being is nurtured through caring positive relationships

Committees and Constitutions

Our School Council, Digital Leaders and Criw Cymraeg play an important part in school life.

Pupil Voice

Being curious means that our children influence what they learn about and how. They are also involved in monitoring aspects of school improvement.

Give

Being kind to each other means that our children feel happy and safe. Everyone gives their time, words and presence so that all feel valued and have their voices heard.

Children practise 'giving' all the time. This takes on many different forms for instance: giving feedback to friends and staff; suggesting ideas on what they learn and how; and helping to keep the school a fun and safe place to learn.

Teachers provide exciting and purposeful lessons across all AoLEs. They give our children meaningful feedback that helps them reach their full potential.

Members of our community provide stimulating experiences that motivate our children.

Take Notice

At Alexandra we often take the time to stop, slow down and appreciate the present moment. To 'take notice' is everything we're about: broadening horizons and making connections between our society, Wales and the wider world.

Teachers plan activities that encourage children to explore their thoughts, feelings and actions, and how these can affect others and the world around them.

Our curriculum is enhanced with opportunities to take notice of the world around them and appreciate the Welsh language, culture and heritage.

We Can Be Curious

Be Active

Being active, physically and in learning, helps our children improve their mood and decrease stress and anxiety. Active learning techniques are used to encourage independence, and promoting a healthy lifestyle is entwined within our curriculum.

Children are given lots of opportunities to engage in physical activities, for instance: wake up and shake up activities; daily outdoor exercise; high quality PE provision; and outdoor learning.

Teachers plan current and relevant experiences, which explore and challenge contentious issues.

We Can Have a Go

Keep Learning

At Alexandra, learning is a process not a product. Both staff and children's knowledge, skills, behaviours and attitudes are developed, stimulating curious and inquisitive minds.

Having a positive attitude to learning is encouraged by everyone. Children are active learners: they influence planning; actively participate and engage in lessons; co-construct success criteria; independently self and peer assess; and evaluate their own learning journey.

At Alexandra learning is for everybody. Staff regularly access innovative training: they engage in evidence based research to ensure the learning experiences help children make rapid progress. Learning is also extended to the school community.

We Can Keep Improving

Connect

Developing strong relationships, which are built on trust, kindness, safety and security improve wellbeing, attitudes, and progress.

Children connect with each other in a variety of ways: they work alongside their talk partners or in groups; share learning experiences with other classes; compete in team sports; contribute to whole school and community events; and work together for the benefit of their house.

Teachers work alongside each other to plan and deliver lessons, and share their expertise. Connections are made within the local community to enrich our curriculum and enhance learning experiences.

We Can Cooperate

We Can Do



School and community initiatives are run by Ysgol Alexandra's Heddlu Bach. They also keep our playground zones safe.



Children develop fine motor skills and creativity through sensory play.



Local community
Utilising local greenspace and parks means that our children learn about local issues and make positive contributions to their local community.

Marathon Kids

Playground zones

Healthy Schools

Extra curricular clubs

Outdoor provisions

Children gain unique experiences: they are ever changing spaces that provide new sights, sounds and sensations.



Forest school sessions enable children achieve, develop confidence and self-esteem.



Basic Skills
The ability to read and write, use computation is the key to unlock learning in other curriculum areas.
Basic Literacy and Numeracy skills are taught discreetly, and children are given every opportunity to practise and apply their skills.

Play and Explore

Problem Solving

Digital Learning



Talk Partners and teamwork develops vital communication and social skills, for instance: active listening and effective speaking.



Outdoor learning develops our physical and mental health.

Foest School

ACEs informed

Coleg Cambria, Glyndwr University

Trauma Informed



Moreton Hall School Expressive Arts outreach programme