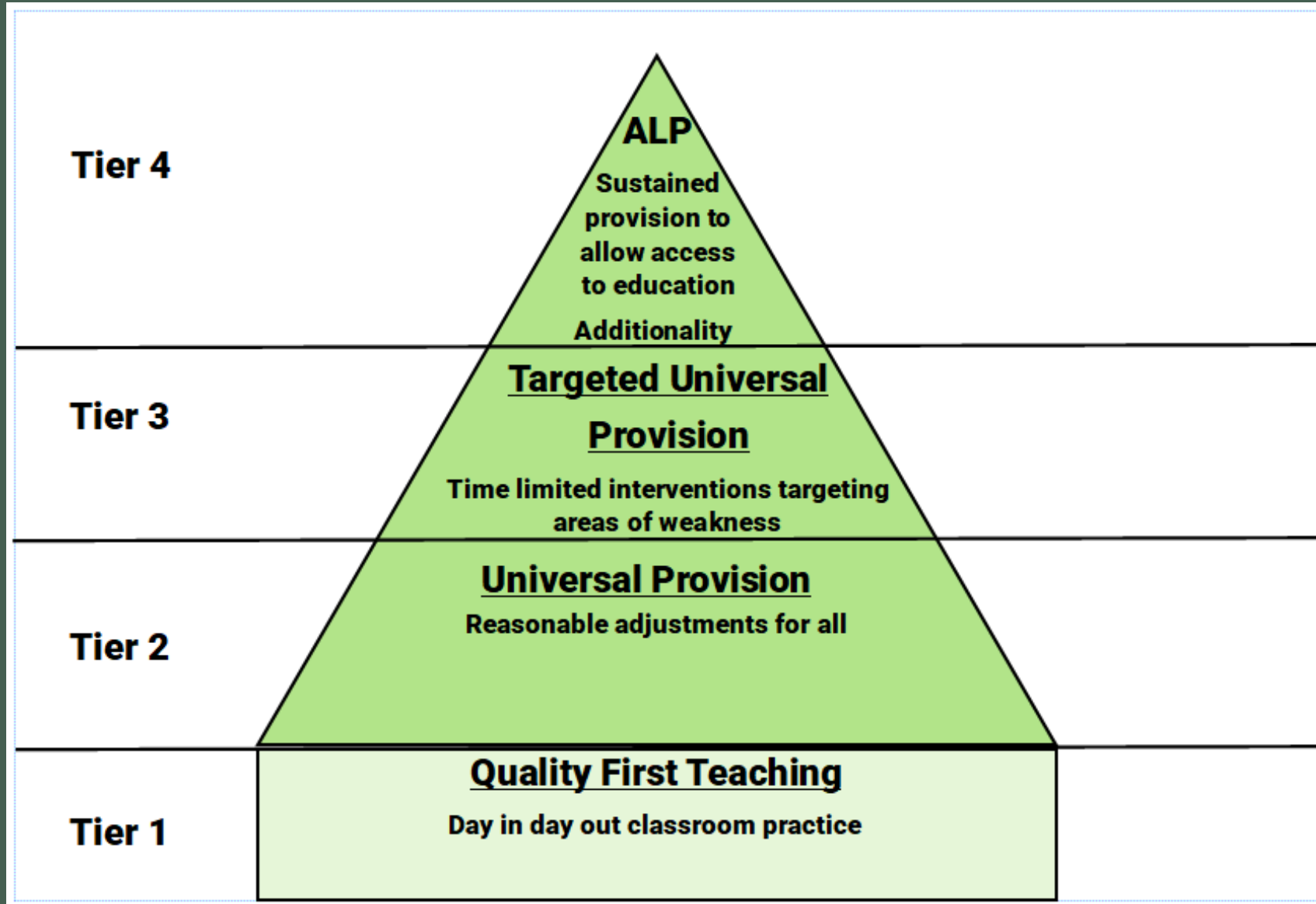




UP / TUP / ALP
@ALEXANDRA



Tier 1: Quality First Teaching

What does it look like?

Day in day out classroom practices of:

- A range of differentiation strategies used (activities, questioning, personalised targets, resources, feedback, checklists, scaffolds etc)
- One Page Profiles document pupils individual needs.
- Class Teacher utilises Class TA beyond sitting with groups.

☺ Pupil makes progress

- Continue with QFT

☹ Pupil does not make progress

- Discuss with ALNCO
- Offer Universal Provision reasonable adjustments

Tier 2: Universal Provision

What does it look like?

Day in day out classroom practices are adjusted to include:

- Dyslexia Friendly approaches (Coloured books/ paper, overlays, ACE dictionary, coloured whiteboard pens, layering colour) laptop access.
- Visual timetables (whole class & individual)
- Stepped management boards and other aide memoire resources and strategies
- Access to a fixed term programme to address a specific need such as anxiety, trauma etc – Friends4Life, Fun Friends, SAP,
- Word maps/banks/word finding support
- EAL support
- Emotional registration/ check ins
- Evidence on One Page Profile – how best to support me

Tier 2: Universal Provision

What else does the teacher provide?

- Additional spelling & phonic sessions as and when needed
- Additional reading sessions with teacher or class TA as and when needed
- Maths BOOST Sessions
- Social skills intervention
- Makaton support
- Short burst writing sessions

What programmes/ resources can be used?

- Rapid phonic programme
- Rapid Readers
- Stile trays
- Alex Kelly self awareness and self esteem
- Alex Kelly Social skills
- ELSA friendship and social skills intervention
- Social stories
- Rapid writing
- IDL (online programme)

Tier 2: Universal Provision

What can team Rowan provide?* due to training implications

- Anxiety groups
- Social groups
- Emotional support
- Nurture provision
-

What programmes/ resources can be used?

- SAP
- Fun Friends/ Friends4Life
- Alex Kelly
- Socially speaking
- Narrative therapy
- Unearthing
- Draw & Talk
- LEGO Nurture ABC
- ELSA resources

Tier 2: Universal Provision

😊 Pupil makes progress

- Continue with Universal Provision adjustments

😞 Pupil does not makes progress

- Discuss with ALNCO
- Put Targeted Universal Provision plan in place.

Tier 3: Targeted Universal Provision

What does it look like?

Time limited intervention with a specific focus target (SMART) and criteria.

Recorded on a TUP plan (TUPP)

Plan, do, review process followed

Planned and agreed with parents – signatures needed

Evaluated termly/ at the end of the intervention.

Tier 3: Targeted Universal Provision

What does the teacher provide?

- Whatever is available at Universal Provision but this may be needed more frequently (daily or several times a week)

What does Team Rowan Provide?

- Individual bespoke intervention.

Tier 3: Targeted Universal Provision

☺ Pupil makes progress

- Continue with Targeted Universal Provision
- Or
- Try for a period without the TUP

☹ Pupil does not makes progress

- Discuss with ALNCO
- Pupil to be discussed at iTAS meeting with the Local Authority
- If Pupil Is not accessing education or requires something addition a determination of ALN requiring ALP may be given.
- Prepare IDP