



Year 3/4 Homework Grid



Please spend quality time with your child completing some activities on this grid. We are trialling something new with our homework grids this year and as our topics are now termly, our homework grids will be too. Each area of learning will now have three activities in each with the idea that you can complete one this side of half term, one the other and then you have a spare if you would like to do it and just so your child has some choice. We expect your child to complete **1 activity from each box by Friday 23rd October** and **their 2nd activity from each box by Friday 18th December.**

Languages, Literacy and Communication

Activity 1 — Write a short paragraph celebrating *yourself*. Include your name, age, what you're proud of, and one special memory.

Activity 2 — Create a mini "About Me" page as if it were the opening of your autobiography. Add a picture, a caption, and three facts that make you unique.

Activity 3 — Record a 20–30 second spoken introduction for your autobiography: "This is my story..." and upload it to Seesaw.

Mathematics and Numeracy

Activity 1 — Find 5 numbers around your home (packets, clocks, labels). Write each number and show its place value using a simple chart (H/T/O).

Activity 2 — Create a "Celebration Number Line" using numbers important to you (birthday, house number, favourite number). Place them on a number line and explain their value.

Activity 3 — Build a place-value puzzle: write a number, break it into parts (hundreds/tens/ones), and turn it into a decorated celebration card or poster.

Health and Wellbeing

Activity 1 — Do something kind for yourself (rest, a hobby, a treat). Write or record how it made you feel.

Activity 2 — Celebrate someone at home: make a small thank-you note or help them with a job. Reflect on why celebrating others matters.

Activity 3 — Create a "Celebration Jar" filled with positive words about yourself and people you care about.



Please allow your child to upload their own work to Seesaw. Put it in the correct folder and write the task in the caption **Seesaw**

Expressive Arts

Activity 1 — Design a celebration symbol for your class or community (badge, logo, banner).

Activity 2 — Create packaging for a celebration-themed item (e.g., community festival kit, welcome pack). Make a simple paper prototype.

Activity 3 — Compose a short chant, rhythm, or jingle celebrating your class community

Science & Technology

Activity 1 — Invent a celebration-themed product (e.g., light-up badge, eco-friendly confetti). Label it and explain how it works.

Activity 2 — Create a simple digital poster advertising your invention.

Activity 3 — Ask someone at home for feedback and improve your design based on their suggestions.

Humanities

Activity 1 — Find 5 celebrations from around the world and list which countries they come from.

Activity 2 — Use a map tool to find out how far each celebration is from Wrexham.

Activity 3 — Create a poster explaining why celebrations are important to different cultures and why communities celebrate together