



Dosbarth Elm & Juniper Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box** by **Friday 15th October 2026**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity - or even complete them all!

Languages, Literacy and Communication

Could: Create a short video, voice recording or piece of writing all about you. Tell us your name, things you enjoy, people who are important to you and something you are proud of.

Should: Create a profile all about yourself using pictures, symbols or sentences. Include your favourite food, toy, colour, activity or place.

Must: Choose some of your favourite things and communicate your choices using words, symbols, signing, pointing, gestures or your communication device.

Mathematics and Numeracy

Could: Choose a number of objects at home (e.g. toys, socks or pieces of fruit). Can you count them, write the number and order it with other numbers? You could do this on Seesaw.

Should: Practise counting during an everyday routine. Count toys, pieces of food, steps, buttons or other objects. Can you match the number to the quantity?

Must: Count objects during play or an everyday activity. Practise number recognition by choosing or matching the number you have counted. Can you show one more or notice when one has gone?

Health and Wellbeing

Could: Create your own "Things That Make Me Feel Good" poster. Include people, places, activities or things that help you feel happy, calm or safe.

Should: Practise an independence skill at home, such as getting dressed, brushing your teeth, washing your hands, making your bed or tidying your belongings.

Must: Choose something that makes you feel happy, calm or safe and share your choice with an adult.



Celebrations



Tweet us your homework
@alexaptweets or upload it to Seesaw
or bring it in to show us.

Expressive Arts

Could: Create a self-portrait showing what makes you unique. You could draw, paint, collage or use different materials to create your picture.

Should: Create a piece of artwork showing some of your favourite things, people, colours or activities.

Must: Explore different colours, textures and materials to create a picture of yourself or something you enjoy.

Science and Technology

Could: Take photographs or make a short video showing "A Day in My Life". Show some of the things you do independently and the things you enjoy doing.

Should: Explore your senses at home. Find things you like to see, hear, smell, taste or touch and share your favourites.

Must: Explore an object, toy, sound, texture or sensory experience that you enjoy. Show an adult whether you like or dislike it using your preferred form of communication.

Humanities

Could: Create a "People Who Are Important to Me" family or relationship map. You could include family members, friends, school staff or other important people in your life.

Should: Look at photographs of people who are important to you. Talk about who they are and what you enjoy doing together.

Must: Choose a photograph, object or symbol representing someone who is important to you and communicate who they are in your own way.