



Blwyddyn 5/6 Homework Grid – Lessons from the Past



Please spend quality time with your child completing some activities on this grid. There are 6 areas in total to work through; we expect your child to complete **at least 4** by **19th December 2025**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all!

Languages, Literacy and Communication

Could: Create a podcast script interviewing a soldier who has just come back from war. Role play and record with a family member

Should: Create a fact file about the concentration camps (google slides, Adobe, Canva)

Must: Write a letter from a soldier in the trenches to a family member back home

Mathematics and Numeracy

Could: Research and calculate weekly food rations for a person and a family during WWII.

Should: Challenge yourself on Times Tables Rock Stars using the 9s, 11s and 12s.

Must: Work out the total journey time and average speed of an evacuee train travelling from London to Bristol.

Health and Wellbeing

Could: Create a mini "Dig for Victory" campaign – design a digital poster or short animation encouraging people to grow their own food and eat healthily today.

Should: Plan a simple healthy meal using ingredients that would have been available during rationing.

Must: Create a poster of different vegetables that people could grow in their gardens during WWII. Think about what kind of vegetables can be grown in Britain.



Share your homework on seesaw or complete on Google Classroom

Expressive Arts

Could: Create your own poppy using various materials

Should: Listen to music from the years between 1939 and 1945. List your favourite 5 songs

Must: Draw a propaganda poster convincing people to stop the war

Science and Technology

Could: Use Scratch (or another coding tool) to create a short animation or interactive quiz that teaches others something about life during World War II (e.g., rationing, evacuation, or air raid shelters).

Should: Create a short digital presentation (e.g., Google Slides, PowerPoint, or video) about an invention or piece of technology used during World War II. Include pictures and key facts.

Must: Research and draw one object or invention that was used during World War II (e.g., radar, walkie-talkie, Spitfire). Write about what it was used for.

Humanities

Could: Label a map of Europe to show at least five countries involved in World War Two.

Should: Research and create a fact file based on one famous WWII leader.

Must: Compare life in Britain during the Blitz with life today in one short paragraph or a Venn diagram.

