



Ysgol Alexandra

School Prospectus 2025-2026



Welcome

from the Head Teacher

On behalf of the pupils, staff and governors of Ysgol Alexandra, I am delighted to welcome you to our school. This prospectus is intended to help you learn more about the life and work of our school.

I am incredibly proud to be the Head Teacher of Ysgol Alexandra as it is a happy, caring, progressive and successful school. We pride ourselves on the high standards and outstanding progress that is made by all of our pupils.

Our modern, attractive building and large outdoor space provide a safe, secure and inspiring learning environment. The resources we use for teaching and learning at Ysgol Alexandra are of a very high standard, providing the children with everything they need. All we ask in return, is the children bring a positive 'We Can Do' attitude to school.

The school actively promotes and encourages the well-being of all children at all times. It is the role of all at Ysgol Alexandra to ensure that our children are properly cared for and have the opportunity to flourish socially, emotionally and spiritually.

We never underestimate our role in your children's lives – they deserve the best and our job is to provide them with this. We have the highest expectations of and for our pupils.

The success of the school is founded on strong relationships between all stakeholders: children, staff, parents, governors and the community. Therefore, please feel free to contact us at any time if you have anything that you would like to discuss.

I hope you enjoy reading all about our school, if you have any questions or queries, please contact the school directly or visit our website.

Warmest wishes,

Lisa Roberts, Head Teacher



Vision & Aims

What makes us special

● Our Mission Statement ●

We Can Do

● Our Vision ●

Our school is a happy, safe and inclusive haven, where learning is an exciting adventure. Individual strengths are nurtured and built upon, resulting in confident, resilient, and caring members of society, well equipped for our rapid changing world.

● Our Aims ●

- Everyone feels happy, safe, supported and valued as individuals.
- Everyone develops a love of learning for life
- Everyone is given the opportunity to develop their Literacy, Numeracy and ICT skills to reach their full potential
- Everyone promotes the use of Learning Powers (we can cooperate, have a go, be curious, keep improving, persevere and concentrate)
- Everyone is Ready, Safe and Respectful. Positive behaviours and attitudes are expected
- Everyone has high expectations of themselves and others
- Everyone contributes a creative curriculum, where learning inside and outside the classroom is exciting and meaningful
- Everyone's voice is heard and opinion is valued
- Everyone has a sense of belonging within our Alexandra family, the local community, Wales and the wider world
- Everyone's health and well-being is nurtured through caring positive relationships



Ready, Safe and Respectful
Confident
Resilient
Caring
Creative
Healthy
Happy



The Head Teacher and class teachers go the extra mile to get the best for the school and children®

- Quote from parent

A young girl with long brown hair and purple-rimmed glasses is lying on her stomach on a wooden floor, focused on drawing with an orange pencil on a white sheet of paper. She is wearing a green school sweater. In the background, other children in similar green sweaters are also working on the floor. A bulletin board with various papers and colorful squares is visible on the wall behind her.

We Can Do

School Organisation

● General school structure ●

At Ysgol Alexandra, we operate a morning and afternoon Nursery provision. The Nursery + provision (Acorns) gives you the option of sending your child into school all day. Children start part-time nursery in the September following their third birthday and full time school the following September. Timings of the school day are organised to meet the needs of each age phase and these can be found within this prospectus. We are a large school with 17 classes, 12 mainstream classes and 5 specialist Resourced Provisions.

● Organisation of Admissions ●

Admissions to the school are controlled by Wrexham County Borough Council. The Admissions Team are happy to advise parents on all aspects of admissions to schools across Wrexham. Although, this prospectus aims to give you a flavour of our school, you can only truly appreciate the atmosphere and nature if you come and visit in person. If you would like to visit, please contact the school office to make an appointment with the Head Teacher.

● Nursery and Nursery + ●

The Nursery class (Catkin) operates from 9:00am until 11:30am and 12:30pm until 3:00pm. The Nursery + provision (Acorns) run by Active Childcare provides high-quality day care and runs during the morning and afternoon of each day. This gives parents the option of sending their Nursery child into school all day if they wish.

The transition between home and school is important, and we aim to make this a smooth and enjoyable experience. Through our strong relationships with parents, we work together to develop healthy and happy children who feel confident, safe and have a love for learning. Nursery are very lucky to have a stimulating outdoor space, so that children can learn in the outdoors.



"I couldn't ask for a better school for my boy. A friendly and supportive teacher for both my child and myself."

Quote from parent



"We recognise that education is the biggest way we can positively impact our children's futures and society."

We use the term 'education' in its most broad sense: this means more than just academic results. It includes our children's intellectual development, social and emotional development, citizenship and responsibility, happiness and success.

● Our Curriculum ●

Our curriculum has been developed by our teachers to meet the needs of our children. Information about the children and the local community was used to design stimulating and challenging learning experiences that will help our children grow up as ambitious, healthy and ethical citizens of Wales.

All the learning experiences planned by the teachers, will help our children realise the aims of the new curriculum. They are known as the Four Purposes. Every experience a child has at Ysgol Alexandra has the Four Purposes at the core: this ensures that our children are the most ambitious, enterprising, ethical and healthy citizens they can be.

Our Curriculum ensures learning is effective, exciting and above all, relevant to the needs of our children.

Our curriculum is effectively designed so all pupils will secure firm foundations in Literacy, Numeracy and Digital skills and this underpins a growing excellence in other areas of learning and experience. Our child-led and purpose-based curriculum offers a broad range of opportunities, from Early Years through to Key Stage 2. We strongly believe in bringing learning to life, both indoors and out, with an emphasis on engaging and purposeful learning. Our children will develop a love of learning whilst creating beautiful work, expertise, fascination and wonder.

Ysgol Alexandra aims to provide a bespoke curriculum that is engaging, balanced and relevant to the needs of our pupils. Our provision ensures every child makes progress, regardless of their starting point. While emphasis is placed on pupils learning core skills of Literacy, Numeracy and Digital skills we place great value on developing the 'whole child' and provide enriched, engaging learning experiences in all curriculum areas.

For more information about our curriculum, what and how we teach, please see the Curriculum Rational document on our website.



● The beginning ●

Children begin their learning journey in our Nursery class, where every day there are fun things to do, new things to learn, exploring to be done and best of all, friends to share it with!

Children are given an introduction to the social world of interaction, sharing, talking with others and learning to play co-operatively. This is supported by the sensitive and nurturing input of the staff, who take time to listen to and talk with each child. Children will have many exciting experiences which are designed to support and extend their growing curiosity. They will be able to take part in activities which are planned to develop a wide range of skills and to foster a love of learning.

We place a great emphasis on the children's developing creativity and sense of imagination. Young children are natural adventurers and enjoy finding out about the world they live in, so we go outside every day, in most weathers. You might even see us sailing our ships, organising a wedding or making dens.

● Moving up ●

We have two Reception classes (Hazel and Cedar) and three mixed aged Year 1 and 2 classes, (Walnut, Ash and Oak). Teaching and learning is alive in these classes: learning experiences are delivered through a combination of experiential learning activities, focused tasks and child initiated free play opportunities. The children are encouraged to develop and implement skills in a variety of contexts throughout their learning. We have decided that there will be a profound focus on the development of basic skills, as we believe these unlock learning in all other areas.

In addition to this, we provide many opportunities to explore and develop children's physical health and development, mental health, and emotional and social well-being. We provide a wide range of real and relevant learning experiences through our broad, enriched and differentiated curriculum. With small class numbers, the ratio of adult to child is higher than average. This ensures children are appropriately challenged and supported throughout their learning.

● Getting older ●

We have three Year 3 and 4 classes (Maple, Blossom and Beech) and three Year 5 and 6 classes (Elder, Pine and Sycamore) make up the rest of the mainstream classes in school. Children in years 3 to 6 experience fun, stimulating and challenging lessons.

Teachers use a variety of teaching styles in order to engage and challenge the children. Learning takes on many different forms: however each lesson is carefully structured to ensure a good balance of experiences, skill development and knowledge acquisition.



99% of parents believe their children like school.

Parent questionnaire data



*"I am very happy with Alexandra School.
No problems at all. Happy school - happy
children"*

Quote from parent



● Resourced Provision ●

In addition to our mainstream classes, are our Resourced Provisions: Holly, Juniper and Elm. Staff, with particular expertise, teach children between the ages of 4 and 11, who require a significantly modified curriculum and are placed by the local authority.

The Resourced Provisions deliver a personalised curriculum, tailored to the needs of the individual children. There is a significant focus on developing their social and communication skills. Learning experiences are planned to allow the children to learn and apply these skills in real life contexts. If and when appropriate, children integrate into mainstream classes.

● Wrexham Assessment Centre ●

The Assessment Centre is a highly specialised resource centre that provides placements for 3-7 year olds. Children within this setting are placed by the local authority, following a moderation process to undergo a comprehensive assessment of their developmental needs.

Most children remain in the Assessment Centre for a short period of time only, depending on their individual needs. The aim of the Assessment Centre is to identify children's needs and work with the local authority to identify a suitable educational placement for them. The centre provides advice and support to parents and professionals. If appropriate, children integrate into mainstream classes when beneficial to all learners.

● Additional Learning Needs ●

From September 2021, the term Additional Learning Needs replaced the term Special Educational Needs, and it will encompass children and young people aged 0-25 who have needs that require ALP (Additional Learning Provision). A person has additional learning needs if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision (ALP).

Universal Provision is the name given to the provision, which is routinely available to all children and young people and may be provided at a whole class, small group or individual level. It is monitored and tracked in line with school procedures and could be a short or longer term provision. In some cases, this may be at a Targeted Level and require a Targeted Universal Provision Plan.

If a child or young person does not appear to be making progress, then ALP may be required. This will involve the needs of the pupil being identified in a person-centred way and could lead to enhanced and alternative provision being provided to support the pupil in making progress. Children and young people who access ALP are classed as having ALN and as such will require an IDP.

● Behaviour ●

At Ysgol Alexandra we are **Ready, Safe and Respectful**. Children are expected to behave well and show respect for other people and their property. As a school, we have a behaviour policy that everyone follows - this can be viewed on our website. Many positive reward systems are used in school, such as special achievement awards, certificates, stickers and special treats (including Head Teacher's Hot Chocolate). At Ysgol Alexandra, we believe that positive behaviour stems from:

- Positive relationships
- A good understanding of children's personal circumstances and individual needs
- A well planned, relevant curriculum
- High expectations
- A commitment by all staff to the policies and ethos of the school
- A positive relationship between home and school
- Praise and celebration of achievement

We want children to love their learning and have a thirst for knowledge. At Ysgol Alexandra, we aim for all children to have an outstanding attitude to learning.

● Attendance & Punctuality ●

It is absolutely essential that your child attends school every day unless they are very poorly. There is a legal requirement for the school to keep a strict record of all absence. Please notify the school **before 8:45am** if your child is absent and supply a reason. Absences are only authorised for illness, medical appointments or other special circumstances. Holidays during term time should be avoided. The school is allowed to authorise a maximum of 10 days in any school year for holidays as long as the child's attendance over the past 12 months is over 95%.

The school monitors attendance carefully and will investigate persistent absence in accordance with school policy and the law. Children should arrive for a prompt and purposeful start to the day. The school day starts at 8.50 a.m. Children should be collected at 3 p.m. each day.



*"The best run and managed school.
I like your charter"*

Quote from parent





● Collective Worship ●

Collective Worship plays an important role in creating a family ethos at our school. As well as being a time when the moral, social and spiritual development of children takes place, Collective Worship allows opportunities for the celebration of the many successes achieved at school.

In accordance with school policy, there is an act of Collective Worship and reflection every day. At least twice a week, this will take place as a whole school. On other occasions worship will be class or department based.



● School Uniform ●

Our school uniform promotes a sense of pride and belonging to the Alexandra school family. It fosters a sense of identity and equality amongst other children. Our uniform can be purchased at a relatively low cost. Further information can be obtained from the school office.

Children at Alexandra School are expected to wear their uniform every day.

- Grey or black school trousers/ skirt or a green gingham summer dress/ tailored shorts (No tracksuit bottoms/ sport shorts or leggings)
- White polo shirt
- Alexandra sweatshirt or cardigan can be purchased from Ram Leisure – www.ourschoolwear.co.uk
- Plain black shoes or plain black trainers
- Plain black, white or grey socks or tights

● PE kit ●

- Plain white t-shirt
- Plain black shorts
- Plain black pumps/ trainers

During the winter months, children may bring a plain tracksuit.

● Forest School kit ●

- Long sleeved top and trousers (a plain tracksuit)
- Waterproof coat with a hood
- Warm boots or wellies
- Warm Socks (and a spare pair)

● Relationships and sexuality education (RSE) ●

RSE is part of the overall provision of Personal, Social and Health Education. It is concerned not only with the knowledge of facts but also with the development of attitudes and values. Children's questions are answered honestly and sensitively, at their own level of understanding, as and when they arise.

● Religion, Values and Ethics (RVE) ●

RVE is taught at Alexandra mainly through themes and topics, when they link authentically. When teaching, we follow the Local Authority's preferred syllabus, SACRE. Many assemblies have a religious or ethical theme.



● Jewellery ●

Jewellery should not be worn to school. Loss or damage to items can cause avoidable distress and in some cases cause injury. Stud earrings and watches are permitted, however smart watches, which have communication functions, must not be worn.

Under no circumstances should mobile telephones be brought into school.



● Extended School and Extra-Curricular Activities ●

We have a breakfast club (from 7:50am) and after-school club (3:00pm till 5:30pm) which runs daily during term time. For more information about these clubs, please ask at the school office.



There are a wide and varying range of after school and lunchtime activities which are led by staff and are free of charge to our children. These clubs differ termly and include options such as: cookery, sewing, dance, gymnastics, art, music, ICT and a wide range of different sports.

Alexandra was the first school in North Wales to be a part of the **Mini Police** initiative. 15 Year 5 pupils were recruited, who have taken part in various community projects and campaigns.

Music lessons can be booked via the Wrexham Music Cooperative. A large range of instruments are on offer, and must be booked and paid for online by parents.

● Keeping Healthy and School Dinners ●

The school cook provides a varied and balanced menu. Our School dinner menu has played a big part in our award of **Healthy Schools**.

From time to time we have special themed menus that fit in with an event we may be having in school at the time. The children are given plenty of time to enjoy their dinner or packed lunch as well as a comfortable and safe environment.

Children may bring a clear water bottle into school so that they have access to drinking water throughout the day.

School dinners must be booked using ParentPay and can be ordered up to 3 weeks in advance. If you need support with this, please contact the school office.

School meals are currently free of charge to children in Reception to Year 6. If your child is in Nursery and is booked to stay all day with Acorns, you can order them a school dinner at the cost of £2.40.

If you choose to send your child in with a packed lunch, please ensure it is full of healthy options (no fizzy drinks or glass bottles).

We ask that all children bring in a healthy snack to enjoy during break times with their friends. This would consist of one of the following:

Fresh fruit or chopped up vegetables, bread sticks, squeeze yogurts, cheese, crackers or dried fruit such as raisins.

Please contact the school office if you wish to check if a food item is allowed.

● School Security ●

Your child's security is of paramount importance. The school building has a security system that complies with fire regulations. Visitors or late arrivals must use the main entrance that is clearly marked at the front of the building, where they will be asked to sign in electronically. Please do not attempt to enter the building through any other door. If you do come into school during the day you must also leave by the front door and sign out electronically.

Please note that it is absolutely forbidden for children to leave the school premises, during the school day, unless accompanied by an adult. If your child has an appointment during school hours please inform the Class teacher and collect the child from the main entrance of school.

Alexandra School operates a no smoking policy which also include vaping

Dogs are not allowed on the premises

● Safeguarding ●

Alexandra school has a child protection policy that fully meets with the 'All Wales Child Protection Procedures'. Copies of the policy are available from school. All staff are trained in accordance with policy. All staff and volunteers are subject to an enhanced CRB check. Mrs. Walker and Mrs. Andrews are our Child Protection Officers.

● Health and Safety ●

The school has a health and safety policy, which is available on our school website.

● Health ●

Please ensure that the school has all relevant information regarding the health requirements of your child. This is vital in enabling us to provide the best level of care and support. Information should be clearly written on the data packs. This information should relate to conditions such as asthma, allergies or other specific issues.



If your child's medical or health needs change, please inform school. When medical conditions of a very serious nature arise we will meet with parents and health professionals to establish appropriate protocols. As a general rule, we do not administer medicines at school. Parents are welcome to visit the school if necessary during the day to give medicines. If this is not possible and you need us to support this, please ensure you speak to the office and fill out the necessary forms. For conditions such as asthma, it is essential that the correct medication is in school and readily available for the child to use.

During their time at school children will have contact with a range of health professionals. This may be as a result of a general screening programme e.g. eyesight or dental or as the result of a specific request from school.

The school nurse is available to assist with issues upon request and we are also able to access support for problems such as 'head lice'. Head lice will be present in school from time to time. Please check your child's hair regularly and contact the school if you require further support.



● Charging and Remissions Policy ●

Occasionally, we may ask parents or guardians to make a voluntary contribution towards the cost of transport or entrance fees to various venues or towards the cost of providers visiting the school. We always ensure quality outings and experiences which are value for money. These extras finance your children's education and without this voluntary contribution most events would not take place.

Remission of fees is available to children whose parents are in receipt of certain benefits for visits involving overnight stays at certain specified venues. E.g. Glan Llyn / Nant BH.

● Equality ●

Alexandra is committed to providing equal opportunity for all children whatever their age, ability, gender, race, sexuality or background. As a school we work to incorporate Wrexham County Borough Council's guidelines for Equal Opportunity into our practice.

● Admission and Transfer ●

Wrexham County Borough Council is the admitting authority of this school and has a detailed admission policy. If you wish to move your child to or from Alexandra please contact the Head Teacher who will advise you on the required actions.

● Complaints ●

This is a summary; full procedures in accordance with Wrexham L.A. Guidance can be found on the website.

Occasionally you may feel the need to complain about incidents or issues that concern you. The school has a complaints procedure for this reason. A copy can be obtained from the school. In summary:

- If any matter relating to school concerns you contact the Head Teacher
- If you do not feel that your case has been resolved please contact the Chair of Governors
- If you still feel that the matter has not been resolved contact the Chief Learning and Achievement Officer at Wrexham County Borough Council.

Chair of Governors: Jane Shires c/o Alexandra School, Wrexham.

Chief Learning and Achievement Officer: Karen Evans, Lambpit Street, Wrexham

● Public Access to Documents ●

By law Head teachers are required to provide parents with access to certain documents. These are available from school or via the website.

● Checklist ●

- The school prospectus
- The most recent annual report of the Governors
- The LA and Governors statement of curriculum aims and policy
- Statutory orders and circulars about the National Curriculum published by the Department of Education and Science
- Estyn reports on the school
- Details of the LA arrangements for complaints about the school
- Syllabuses and schemes of work in use at the school
- LA's agreed syllabus for Religious Education



● Times ●

Doors open - 8:45am

Doors close - 8:55am (if you arrive after this time you will need to sign your child in at the Main Office)

Registration in Classrooms - 8:50am

Home time - 3pm

Nursery Session Times

Morning Session – 9am until 11:30am

Afternoon Session – 12:30pm until 3pm

● Other important information about school for parents ●

Children in Nursery to Year 4 must be brought to school and collected by an appropriate adult. Children of this age must not be left unsupervised. Parents need to stay with them until the doors open at 8.45am

Children in Years 5 and 6 may walk home unaccompanied but only with their parents' written permission.

The car park is extremely busy at certain times due to many children getting taxis to school. Only disabled badge holders and parents of pupils in the Resourced Provisions are permitted to enter the car park.

Please:

- Drive slowly
- Park on the 'Asda' side of the school car park nearest the pavement.
- Escort your child to the appropriate door to be met by their teacher
- Be patient and tolerant
- Never allow a child to be unaccompanied



Member of Staff	Position
Lisa Roberts	Head Teacher
Kate Williams	Deputy Head Teacher
Kelly Walker	Inclusion and Well-being Leader, ALNCO
Clare Andrews	Assessment Centre Leader
Rhian Carroll	Leader of N to Y2 & Dosbarth Oak Teacher (Y1/Y2)
Vacancy	Leader of KS2
Sarah Jones	Family Engagement Worker
Amy Wheeler	Dosbarth Willow Teacher (Assessment Centre)
Edyta Chamera	Dosbarth Chestnut Teacher (Assessment Centre)
Charlotte Goodall	Dosbarth Holly Teacher (Assessment Centre)
Kim Mapletoft	Dosbarth Catkin Teacher (Nursery)
Leanne Edwards	Dosbarth Cedar Teacher (Reception)
Celyn Jones	Dosbarth Hazel Teacher (Reception)
Amy Pope	Dosbarth Walnut Teacher (Y1/Y2)
Joe Painter	Dosbarth Ash Teacher (Y1/Y2)
Vacancy	Dosbarth Maple Teacher (Y3/Y4)
Joanna Campbell	Dosbarth Blossom Teacher (Y3/ Y4)
Rebecca Ffoulkes	Dosbarth Beech Teacher (Y3/ Y4)
James Heitzman	Dosbarth Elder Teacher (Y5/ Y6)
Amy Williams	Dosbarth Pine Teacher (Y5/ Y6)
Rebecca Parry	Dosbarth Sycamore Teacher (Y5/Y6)
Fran Wikluk	Dosbarth Juniper Teacher (Foundation Phase Resourced Provision)
Ceri Noller	Dosbarth Elm Teacher (KS2 Resourced Provision)
Fiona Lowrie	PPA Cover Teacher
Helen Jones	Higher Level Teacher Assistant
Andrea Davies	Higher Level Teaching Assistant
Sarah Evans-Bray	Higher Level Teaching Assistant Wrexham Assessment Centre
Caryn Lyth	Higher Level Teaching Assistant Wrexham Assessment Centre
Jane Roberts	Team Rowan Inclusion
Deb Davies	Team Rowan Inclusion
Kerry Wilson	Team Rowan Inclusion
Tania Brown	Teaching Assistant
Sian Buckley	Teaching Assistant
Laura Camps	Teaching Assistant

Member of Staff	Position
Helen Clapton	Teaching Assistant
Natalie Evans	Teaching Assistant
Nicole Francis	Teaching Assistant
Lucy Gauterin	Teaching Assistant
Rebecca Goodwin	Teaching Assistant
Paula Hack	Teaching Assistant
Stef Heath	Teaching Assistant
Kate Hindle	Teaching Assistant
Kaye Hughes	Teaching Assistant
Mel Hughes	Teaching Assistant
Amanda Jones	Teaching Assistant
Emma Jones	Teaching Assistant
Nadine Jones	Teaching Assistant
Rhian Jones	Teaching Assistant
Jackie Kavanagh	Teaching Assistant
Rachel Lewis	Teaching Assistant
Rumyana Pehlivanska	Teaching Assistant
Teresa Pritchard	Teaching Assistant
Leanne Roche	Teaching Assistant
Karen Rogers	Teaching Assistant
Tracy Rowlands	Teaching Assistant
Nicki Saunders	Teaching Assistant
Karen Valentine	Teaching Assistant
Ali Warrener	Teaching Assistant
Sophie Wiggin	Teaching Assistant
Helen Williams	Teaching Assistant
Kayleigh Williams	Teaching Assistant
Sophie Wright	Teaching Assistant
Jayne Younens	Teaching Assistant
Lisa Evans	Business Manager
Sian Pate	School Secretary
Cordell Jones	Caretaker
Davina Crawford	Cleaner
Carrol Evans	Cleaner
Wendy Roberts	Cleaner
Liz Proctor	Cleaner



Member of Staff	Position
Nicola McGrory	Cook in charge
Anne Davies	Catering Assistant
Marie Jones	Catering Assistant
Janine Owen	Catering Assistant
Claire Samuels	Catering Assistant
Louise Thomas	Catering Assistant



● The Governing Body ●

Alexandra school has a Governing Body that is made up of parents of children who attend the school, teachers from the school, a non-teaching member of staff, people appointed by the Local Education Authority and people living and working within the local community.

The Governors have a very important role to play. In conjunction with the Head teacher they are involved in:

- Creating and implementing the schools vision
- Making and authorizing financial decisions
- Forming Policies and monitoring the curriculum
- Setting appropriate challenge for the school
- Actively pursuing the best interests of children and all associated with the school.

Governors usually serve for a period of four years and they require no special qualifications. All Governors are informed about their responsibilities and training is available. The Governing Body meets at least once a term and there are additional meetings for other business. Once a year Governors prepare a report for parents.

Name

Position

Jane Shires	Chair of Governors & Parent Governor
Janet Cannon	Vice Chair & Local Authority Governor
Lisa Evans	Clerk to the Governing Body
Lisa Roberts	Head Teacher
Vacancy	Teacher Governor
Joanna Campbell	Teacher Governor
Paula Hack	Staff Governor
Becca Martin	Local Authority Governor
Jane Shelley	Local Authority Governor
Vacancy	Local Authority Governor
Anna Kepinska	Parent Governor
Catherine Jones	Parent Governor
Danielle Hughes	Parent Governor
Vacancy	Parent Governor
Rebecca Mottram	Community Governor
Vacancy	Community Governor
Pete Cuff	Community Governor
Lyn Roberts	Community Governor
Vacancy	Additional Community Governor



"His confidence has improved in a school setting interacting in a similar way to family and friends"

Quote from parent

Ysgol Alexandra

Primary School

Ysgol Alexandra, Bodhyfryd, Wrexham, LL12 7AZ

Tel: 01978 315 120

Email: mailbox@alexandra-pri.wrexham.sch.uk

Website: www.alexandraprimary.co.uk

Twitter: @alexcptweets

