



Dosbarth Walnut Autumn 2 Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 4** by **Friday 19th December**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all! Some homework activities are available to complete via Google Classroom. Children access this by logging into their Hwb accounts.

Languages

The Enormous Turnip

Could: Write your own version of The Enormous Turnip – change the characters or what they pull (e.g., "The Enormous Pumpkin" or "The Enormous Bone").

Illustrate your story.

Should: Write 2-3 sentences retelling part of The Enormous Turnip in your own words.

Must: Retell the story of The Enormous Turnip using actions.

Mathematics

Addition and Subtraction

Could: Create your own Dinosaur themed addition and subtraction word problems with numbers from 0 - 50.

Should: Create addition and subtraction sums up to 20 using objects or drawings.

Must: Use small toys, cubes or pictures to show simple "add" and "take away" stories (e.g., "I had 3 turnips, I picked 2 more.").

Health and Wellbeing

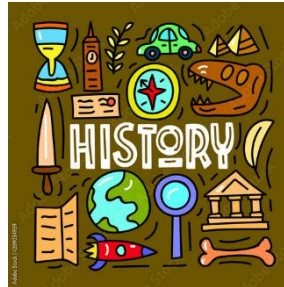
Old Exercise

Could: Create your own "Victorian P.E. Lesson" or "Dinosaur Training" routine (e.g., sweeping, skipping, stomping). Record or draw yourself doing the moves.

Should: With your family, go on a walk and talk about how people in the past exercised or played differently. Draw or write about what you noticed.

Must: Practise one simple exercise from the past (e.g., skipping, balancing) and draw yourself doing it.

LESSONS FROM THE PAST



Share your work on seesaw or bring it into school!

Expressive Arts

Extinct Art

Could: Research a Victorian artist or an ancient cave painting and create your own artwork in that style. Explain what inspired you.

Should: Design and make a dinosaur or Victorian toy using any craft materials you have at home.

Must: Draw or paint something from "a long time ago" (e.g., a dinosaur, old toy, or carriage).

Humanities

Timelines

Could: Create a Family Timeline including key events (births, moves, holidays). Label dates or ages and decorate it.

Should: Make a Venn diagram comparing life now and in Victorian times (e.g., toys, school, clothes).

Must: Draw one picture of something from the past and one from now, with labels (e.g., "Old telephone / New phone").

Science & Technology

Inventions

Could: Build or design a simple invention that might have helped people in the past (Take a photo or video explaining what it does).

Should: Find out about one invention from the Victorian era or prehistoric times and write a few facts about it.

Must: Draw and label a picture of something old and something new (e.g., a horse and carriage vs. a car).