



Dosbarth Walnut Spring 2 Homework Grid

Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 4** by **Friday 27th March**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all! Some homework activities are available to complete via Google Classroom. Children access this by logging into their Hwb accounts.

Languages

Recounts

Could: Write or record a detailed recount of something you have done at home or with your family, using time words (first, next, then, after that) and bossy verbs.

Should: Write or record 3-5 sentences about something you have done at home (e.g. baking, playing a game, going shopping, helping an adult).

Must: Tell someone at home about something you did today and what happened. Record it if possible.

Mathematics

Money

Could: Set up a shop role-play at home. Make price labels, buy items and work out totals using coins.

Should: Make different amounts using coins up to 20p, showing more than one way to make each total.

Must: Sort coins and match coins to their values.

Health and Wellbeing

Caring for our Cynefin

Could: Design and create a poster or campaign to encourage people to look after Wrexham's parks and green spaces. Include pictures, messages and clear advice.

Should: Go for a walk in your local park or green space and record 3 ways people can care for it (e.g. litter, plants, animals, equipment).

Must: Draw or write one way you can help look after your local area.

Cynefin!



Share your work on seesaw or bring it into school!

Expressive Arts

Community Helpers & Places

Could: Create a 3D model of a community helper, building or vehicle (e.g. fire engine, library, shop) using junk modelling or construction.

Should: Paint, draw or collage a scene showing people helping in the community.

Must: Draw and colour your favourite community helper.

Humanities

Our Community

Could: Create a mini booklet or poster to teach Rex about people who help us in Wrexham (e.g. firefighters, shop workers, librarians, park keepers). Include pictures, labels and facts.

Should: Draw and label 3 different community helpers and write what their job is.

Must: Draw one person who helps you in your community and say or write how they help you.

Science & Technology

Staying Safe

Could: Design a fire safety or road safety poster to help keep Rex and others safe.

Should: Create a home safety checklist (e.g. what helps keep us safe indoors and outdoors).

Must: Draw one safety rule and explain why it is important.