



# Dosbarth Walnut Summer 1 Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 4** by **Friday 21<sup>st</sup> May**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all! Some homework activities are available to complete via Google Classroom. Children access this by logging into their Hwb accounts.

## Languages

### The Day the Crayons Quit!

**Could:** Write a short message from one of your crayons at home. What might the crayon want to tell you? Try to include a bossy verb (e.g., "Use me gently") or a "because" sentence.

**Should:** Choose one crayon from the story and write or record three things that crayon might want to say. Use "because" to explain each idea.

**Must:** Read or watch The Day the Crayons Quit on Seesaw. Tell an adult which crayon was your favourite and why.

## Mathematics

### Shape & Statistics

**Could:** Create your own bar chart or pictogram at home (e.g. favourite toys, fruit, colours). Use drawings or tallies to show your results.

**Should:** Make a tally chart of something at home (e.g., toy colours, socks, types of fruit). Count and record your results.

**Must:** Go on a shape hunt around your house. Find 3 or more 2D or 3D shapes and name them. Can you name their properties?

## Health and Wellbeing

### Teamwork

**Could:** Work with someone at home to make or create something together (e.g., bake, tidy a room, build Lego). Take a photo or video of you working as a team and explain what you did together.

**Should:** Draw two pictures showing yourself trying hard or not giving up (e.g., building, writing, practising something). Write or record what helped you keep going.

**Must:** Tell someone at home one thing you did recently that made you feel proud (e.g., sharing an idea, helping someone, being brave). Draw a picture of it.

## Dragons Den!



Share your work on seesaw or bring it into school!

## Expressive Arts

### Designing a Product

**Could:** Make your own "product" at home (e.g., bookmark, keyring, bracelet, decoration). Use materials you already have. Add a name for your product.

**Should:** Draw your product idea and label the parts (e.g., colours, shapes, materials).

**Must:** Draw a picture of something you have made at home (Lego, blocks, craft).

## Humanities

### What do people want?

**Could:** Create a simple questionnaire to find out what people at home like (e.g., colours, favourite small items, things that would help them). Ask at least one family member and record their answers with drawings or labels.

**Should:** Look around your home and draw three things that help people in your family (e.g., coat hooks, key tray, labels, tidy box). Write what each one helps with.

**Must:** Talk to someone at home about one small thing that would make life easier (e.g., a place to keep keys, a bookmark, a sign). Draw it.

## Science & Technology

### Materials & Useful Items

**Could:** Create an item at home that could be useful for someone (e.g., bookmark, pencil holder, tidy box, label). Use materials you already have. Explain who it would help and how.

**Should:** Choose one material at home (paper, cardboard, plastic, foil, fabric) and test it by bending, squashing, stretching or scrunching it. Draw or record what happened and write what the material might be good for.

**Must:** Choose objects at home. Say what each one is made from and why that material is a good choice (e.g., "The cup is plastic because it won't smash"). Draw one of the objects.