



Dosbarth Elm & Juniper Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box** by **Wednesday 25th March 2026**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity - or even complete them all!

Languages, Literacy and Communication

Could: Create a short video, voice note, or written description about your home or favourite place. Explain why it is special to you.

Should: Make a list or simple sentences describing your home or a familiar place (e.g., "My home has a sofa. I sleep in my bedroom.")

Must: Share photos or drawings of a special place and communicate about it in any way (pointing, symbols, single words, signing, AAC).

Mathematics and Numeracy

Could: Help an adult plan something at home (shopping list, cooking ingredients, organising items). Count items, compare sizes, or talk about cost.

Should: Sort household objects by size, colour, or type (e.g., socks, toys, food). Count how many are in each group.

Must: Match or pair items at home (shoes, socks, spoons). Count with support or show "more" and "less".

Health and Wellbeing

Could: Plan and help prepare a simple snack or meal for your family. Talk about healthy choices and what your body needs.

Should: Create a daily routine chart showing important parts of your day (wake up, meals, school, bedtime).

Must: Help with a self-care task at home (washing hands, brushing teeth, getting dressed) and share how it went.



Cynefin



Tweet us your homework
@alexcpweets or upload it to Seesaw
or bring it in to show us.

Expressive Arts

Could: Create a model, collage, or artwork showing your home, street, or community.

Should: Draw or paint a picture of your house or somewhere you like to go.

Must: Make a sensory picture using materials from home (fabric, foil, paper, leaves, etc.).

Science and Technology

Could: Use a device to take photos or make a short presentation about your home environment or daily life.

Should: Explore materials at home - which are soft, hard, shiny, rough? Sort objects by how they feel. Can you create a video or Seesaw post?

Must: Use switches, simple apps, or cause-and-effect toys to explore technology at home. Share a photo or video.

Humanities

Could: Go on a short walk and take photos of places that are important in your community (park, shop, school, bus stop). Explain why they matter.

Should: Talk about or draw people who help you in your community (family members, neighbours, helpers).

Must: Share something that makes you feel safe and happy at home or in your local area (object, person, place).