



Dosbarth Elm & Juniper Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box** by **Friday 22nd May 2026**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity - or even complete them all!

Languages, Literacy and Communication

- **Could:** Create a short advert (video, poster, or written) to persuade someone to buy your product (e.g. bracelet, toy, snack). Explain why it is good.
- **Should:** Say or write a sentence about your product (e.g. "I like this because...", "You should buy this..."). Add a picture if helpful.
- **Must:** Show what product you like using photos, objects, symbols, pointing, signing, single words, or AAC. Share it in any way.

Mathematics and Numeracy

Could: Help with cooking or making a drink and measure ingredients using cups, spoons, or jugs. Compare which holds more/less and explain.

Should: Fill different containers with water, or rice. Explore full/empty/half full and compare sizes.

Must: Play with filling and emptying containers (cups, bowls, bottles) using water or dry materials. Show "full" and "empty".

Health and Wellbeing

Could: Help to prepare a simple snack or meal (e.g. sandwich, fruit salad). Talk about the steps and make choices.

Should: Follow a simple recipe with support (cutting, mixing, spreading). Talk about what you are doing.

Must: Take part in a simple food activity (mixing, pouring, tasting, exploring textures).



Dragon's Den



Tweet us your homework
@alexcpweets or upload it to Seesaw
or bring it in to show us.

Expressive Arts

- **Could:** Design a logo or label for your product using drawing, collage, or digital tools.
- **Should:** Decorate or design your product using colours, patterns, or stickers.
- **Must:** Make a simple choice-based creation (choose colours, stickers, or materials). An adult can help assemble it. Share what you chose using any communication.

Science and Technology

- **Could:** Make a short poster, picture or video about staying safe online (e.g. use devices with an adult, don't share personal information).
- **Should:** Talk about safe and unsafe choices when using technology. Draw or record one safe choice.
- **Must:** Use technology safely with an adult. Practise stopping when asked and giving the device back.

Humanities

- **Could:** Find out who might want to buy your product (family, friends). Ask what they like and record simple answers.
- **Should:** Talk about jobs linked to selling or making things (shopkeeper, designer, builder, baker). Draw or write about one.
- **Must:** Explore being part of the community by experiencing buying or selling at home (e.g. handing over an item, putting something in a basket, passing pretend money).