



Year 3 /4 Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box** by **Friday 27th March**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all!

Languages, Literacy and Communication

Could: Write a paragraph to persuade someone to visit Wrexham. Use adjectives to make it sound amazing!

Should: Write a short poem or acrostic poem about something in Wrexham, like a place i.e The Racecourse Ground.

Must: Write three simple sentences about a place you like in Wrexham.

Mathematics and Numeracy

Could: Make up a multiplication game or quiz about Wrexham.

Should: Create your own multiplication word problems about Waales, like "There are 4 castles, and each has 5 towers. How many towers are there in total?"

Must: Practise your 2, 5, and 10 times tables by writing them out or using a times tables grid.

Health and Wellbeing

Could: Write a diary entry about a pretend day out exploring the Wrexham. What did you see and how did you feel?

Should: Create a poster showing how to enjoy nature and stay healthy in Wrexham. Include activities and snacks.

Must: Write or draw three ways you can enjoy nature in Wrexham, like exploring Erddig, or having a picnic.

What Does CYNEFIN Mean to You?

*Cynefin - Habitat

Please allow your child to upload their own work to Seesaw. Put it in the correct folder and write the task in the caption.

Seesaw

Expressive Arts

Could: Make a short digital presentation about a landmark in Wrexham. Include fun facts and why it is special.

Should: Design a postcard of a Wrexham landmark. Write a message on the back to tell someone why it's a great place to visit.

Must: Draw or colour a picture of a landmark in Wrexham, like Erddig or The Racecourse Ground.

Science & Technology

Could: Use Scratch or Seesaw to make a simple animation of a Welsh dragon or another Welsh symbol.

Should: Make a bar chart or pictogram to show how many Welsh symbols (e.g., dragons, daffodils, sheep) you find in books, magazines, or online.

Must: Draw or label a picture of a plant or animal found in Wales, like a red kite or a daffodil.

Humanities

Could: Research how life in Wales has changed over time (e.g., farming, transport, or coal mining). Make a mini timeline or presentation to show your findings.

Should: Make a fact file about a famous Welsh person, like Saint David or Katherine Jenkins. Write about why they are special.

Must: Write three facts about a famous person from Wales in simple sentences.