



YSGOL ALEXANDRA

Cross Curricular Map

Triad – RP Juniper



Driver AoLE	Topic Overview:	Hook/Experiences
LLC Cymraeg	Cynefin develops understanding of place and belonging through literacy (conquer-the-monster narrative, persuasion), functional maths (money, weight, capacity), life skills, and community voice to improve a local underpass.	Underpass exploration/photos; community walk & treasure hunt; mural design; letters/videos to council; role-play shop; Eisteddfod sharing.

Literacy:

- I can talk about my Cynefin (home, school, community) using topic vocabulary.
- I can ask and answer who/where/what questions about a model text.
- I can sequence events and use time connectives (first, next, then, finally).
- I can build and write simple or expanded sentences using adjectives for character, setting and problem.
- I can retrieve information from a text and highlight key details.
- I can write short persuasive sentences or a letter to request action to improve a place.

Numeracy:

- I can recognise and order coins and notes by value.
- I can find totals of mixed coins/notes and pay exact amounts for items.
- I can estimate a total and then calculate it accurately for a shopping list.
- I can calculate and check change from £1/£5/£10 using addition and subtraction.
- I can measure, compare and record weight (g, kg) and capacity (ml, l) using appropriate equipment.

Health & Wellbeing:

- I can plan parts of my day using a visual schedule and follow first-then-next steps.
- I can prepare a simple snack safely by following step-by-step instructions.
- I can identify safe and unsafe substances or behaviours (medicine vs harmful items; online safety).
- I can use strategies to regulate my emotions (movement, breathing, asking for help).
- I can participate in PE developing throwing, catching, moving into space and simple tactics.

Cymraeg:

(Welsh language learning can be naturally embedded through bilingual signage, greetings, and role-play phrases.)

- I can share personal information in Welsh and answer questions about it.
- I can count in Welsh and use numbers in activities.
- I can name and respond to colours in Welsh.
- I can follow and use simple Welsh instructions linked to place.
- I can label familiar objects in Welsh.
- I will take part in the Eisteddfod.

Cynefin Spring 2 – Elm

RVE:

- I can talk about belonging and why places feel special to people.
- I can describe how choices and rules help communities stay safe and fair.
- I can show respect for different beliefs and practices in my school and community.
- I can listen to others' ideas and take turns in discussion or decision-making.
- I can explain why helping to improve our local place is kind and responsible.

Science & Technology:

- I can plan and carry out simple tests (e.g., which container holds more, which object is heavier).
- I can read scales and record measurements using symbols, numerals or tables.
- I can use digital tools to take photos or record a short video to share ideas about our place.
- I can follow a simple algorithm/sequence (first-then-next) to complete a task or routine.
- I can use technology safely and know what to do if I see something that worries me online.

Humanities:

- I can describe features of our local area and say how they make me feel (safe/unsafe, happy/unhappy).
- I can identify problems in a place and explain why they matter (e.g., litter, graffiti, broken lights).
- I can suggest improvements and give reasons using persuasive language (because, so that).
- I can recognise who is responsible for local places (us, school, council) and what they do.
- I can share my voice to make change by presenting designs or letters to the community or council.

Expressive Arts:

- I can explore colour, line and pattern to design a mural for a purpose.
- I can choose materials and techniques (paint, collage, mark-making) to communicate ideas about place.
- I can compose and perform simple rhythms to express the mood of a place.
- I can talk about what went well in my artwork and what I could change next time.
- I can collaborate with others to create and present a shared artwork or display.