



# Year 3 /4 Homework Grid



Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box by Friday 27<sup>th</sup> March**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all!

## Languages, Literacy and Communication

**Must:** Choose a product in your house (food, toy, clothing item etc. Create a poster to advertise it.

**Should:** Write 3 sentences persuading someone to buy your chosen item.

**Could:** Film a 20-30 sec spoken pitch selling your product and upload to Seesaw.

## Mathematics and Numeracy

**Must:** Find a recipe for a cake, see how much it would be to buy the ingredients.

**Should:** Design a menu for a day, how much would it cost? What about a week?

**Could:** Go to a shop and see what snacks you could buy with £5. How close to £5 budget could you get? (This does not require to actually buy, you could use an online shopping tool to investigate). How about £10?

## Health and Wellbeing

**Must:** Try a calming activity at home (colouring, breathing, music). Write/record how the activity made you feel after doing it.

**Should:** Help someone at home with a task and reflect on how it felt.

**Could:** Create your own "Think Positive" poster to share with the class.



Please allow your child to upload their own work to Seesaw. Put it in the correct folder and write the task in the caption.

Seesaw

## Expressive Arts

**Must:** Choose a business logo and redesign it. Or come up with your own business and logo.

**Should:** Design your own packaging for a product. Maybe your favourite toy? Can you make a prototype out of paper?

**Could:** Create a song/jingle/catchy tune for your product or a product that you know. Think of 'Just Eat', 'Haribo', 'Flash' to get some ideas.

## Science & Technology

**Must:** Design your own product, label it and record/write what it is and what it is for.

**Should:** Create a simple digital poster for your pretend product (Canva / JIT / paper).

**Could:** Ask friends and families for feedback on your product and redraft it.

## Humanities

**Must:** Find 5 products at home, check the label to see what countries they have originated from.

**Should:** Using a map tool, find out how far each product has travelled.

**Could:** Create a poster about why it might be best to shop for 'local' products where possible.