

# Year 3/4 Homework Grid

Please spend quality time with your child completing some activities on this grid. There are 6 activities in total to work through; we expect your child to complete **at least 1 activity from each box by Friday 12th December**. All activities have 3 'layers' that learners can choose to complete. For example they can choose the must, should or could statement for each activity—or even complete them all!

## Languages, Literacy and Communication

**Could:** Imagine interviewing a WWII veteran or evacuee. Write down 5-7 thoughtful questions you would ask them, and what you think their answers might be.

**Should:** Write a short letter home from an evacuee, describing your new life, what you miss, and something new you've learned.

**Must:** Write a diary entry as if you were a child being evacuated to the countryside. Include how you felt and what you saw.

## Mathematics and Numeracy

**Could:** In the war they used codes to communicate. Create your own secret code using addition, subtraction, multiplication or division sums to reveal a hidden message.

**Should:** Plan a VE Day party, create a shopping list with prices and find the total. Challenge? 10 more people are coming, change the amounts you need!

**Must:** Research a WW2 recipe and work out how much it would cost to make it now. Find out how much it used to cost and compare the prices.

## Health and Wellbeing

**Could:** Write out a recipe for a wartime meal and try making it with a family member.

**Should:** Create a short guide for "keeping calm and cheerful" inspired by wartime advice – what can we learn from them today?

**Must:** Think about what people did to stay positive during WWII (e.g. games, songs, helping each other). Draw or list 3 ideas.



Please allow your child to upload their own work to Seesaw. Put it in the correct folder and write the task in the caption.

Seesaw

## Expressive Arts

**Could:** Make a piece of art that shows how people might have felt during the Blitz using colour and shape to express emotion.

**Should:** Listen to a WWII song such as *We'll Meet Again* and record yourself saying what you thought of the song and why.

**Must:** Create a poster to boost morale (e.g. "Keep Calm and Carry On"-style). Use bold colours and slogans.

## Science & Technology

**Could:** Design your own invention that could have helped people during WWII. Draw it, label its parts, and explain how it would work.

**Should:** Find out about one important invention or piece of technology used in WWII (e.g. radar, code-breaking machines) and explain how it helped in the war.

**Must:** Draw or label a WWII vehicle (e.g. airplane, tank, or ship). Name the main parts.

## Humanities

**Could:** Write a few sentences about what life was like for children during the war (e.g. evacuees, rationing, air raid shelters).

**Should:** Draw or label a simple map of Europe showing the UK and one other country involved in WWII.

**Must:** Write or draw three things an evacuee might take in their suitcase