



Ysgol Alexandra

School Prospectus
2026 – 2027





Get in Touch



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WE CAN DO!

Welcome from the Head Teacher

On behalf of the pupils, staff and governors of Ysgol Alexandra, I am delighted to welcome you to our school.

This prospectus is intended to help you learn more about the life and work of our school.

I am incredibly proud to be the Head Teacher of Ysgol Alexandra as it is a happy, caring, progressive and successful school. We pride ourselves on the high standards and outstanding progress that is made by all of our pupils.

Our modern, attractive building and large outdoor space provide a safe, secure and inspiring learning environment. The resources we use for teaching and learning at Ysgol Alexandra are of a very high standard, providing the children with everything they need. All we ask in return, is the children bring a positive 'We Can Do' attitude to school.

The school actively promotes and encourages the well-being of all children at all times. It is the role of all at Ysgol Alexandra to ensure that our children are properly cared for and have the opportunity to flourish socially, emotionally and spiritually.

We never underestimate our role in your children's lives – they deserve the best and our job is to provide them with this. We have the highest expectations of and for our pupils.

The success of the school is founded on strong relationships between all stakeholders: children, staff, parents, governors and the community. Therefore, please feel free to contact us at any time if you have anything that you would like to discuss.

I hope you enjoy reading all about our school, if you have any questions or queries, please contact the school directly or visit our website.

Warmest wishes,

Lisa Roberts, Head Teacher.



Vision & Aims

What makes us special

OUR MISSION STATEMENT

WE CAN DO!



OUR VISION

Our school is a happy, safe and inclusive haven, where learning is an exciting adventure. Individual strengths are nurtured and built upon, resulting in confident, resilient, and caring members of society, well equipped for our rapid changing world.

OUR AIMS

- *Everyone feels happy, safe, supported and valued as individuals.*
- *Everyone develops a love of learning for life.*
- *Everyone is given the opportunity to develop their Literacy, Numeracy and ICT skills to reach their full potential.*
- *Everyone promotes the use of Learning Powers (we can cooperate, have a go, be curious, keep improving, persevere and concentrate).*
- *Everyone is Ready, Safe and Respectful. Positive behaviours and attitudes are expected.*
- *Everyone has high expectations of themselves and others.*
- *Everyone contributes a creative curriculum, where learning inside and outside the classroom is exciting and meaningful.*
- *Everyone's voice is heard and opinion is valued.*
- *Everyone has a sense of belonging within our Alexandra family, the local community, Wales and the wider world.*
- *Everyone's health and well-being is nurtured through caring positive relationships.*

School Organisation



GENERAL SCHOOL STRUCTURE

At Ysgol Alexandra, we operate a morning and afternoon Nursery provision. Children start part-time nursery in the September following their third birthday and full time school the following September. We are a large school with 17 classes, 12 mainstream classes and 5 specialist Resourced Provisions.

ADMISSIONS

Admissions to the school are controlled by Wrexham County Borough Council. The Admissions Team are happy to advise parents on all aspects of admissions to schools across Wrexham. Although, this prospectus aims to give you a flavour of our school, you can only truly appreciate the atmosphere and nature if you come and visit in person. If you would like to visit, please contact the school office to make an appointment with the Head Teacher.

NURSERY

The Nursery class operates from 9:00am until 11:30am and 12:30pm until 3:00pm. The transition between home and school is important, and we aim to make this a smooth and enjoyable experience.

Little Oaks wrap around care is provided by Active Childcare who offer high-quality day care during the morning and afternoon of each day.

This gives parents the option of sending their Nursery child into school all day if they wish.



Curriculum For Wales

Our curriculum is developed by our teachers to meet the needs of our children. Information about the children and the local community is used to design stimulating and challenging learning experiences that will help our children grow up as ambitious, healthy and ethical citizens of Wales.

Every experience a child has at Ysgol Alexandra has the Four Purposes at the core: this ensures that our children are the most ambitious, enterprising, ethical and healthy citizens they can be.



The Curriculum for Wales has six Areas of Learning and Experience. These include:

- Languages, Literacy & Communication
- Mathematics & Numeracy
- Science & Technology
- Expressive Arts
- Health & Wellbeing
- Humanities

Our Curriculum ensures learning is effective, exciting and above all, relevant to the needs of our children.

Our Curriculum



Ysgol Alexandra aims to provide a bespoke curriculum that is engaging, balanced and relevant to the needs of our pupils. Our provision ensures every child makes progress, regardless of their starting point. While emphasis is placed on pupils learning core skills of Literacy, Numeracy and Digital skills we place great value on developing the 'whole child' and provide enriched, engaging learning experiences in all curriculum areas. We strongly believe in bringing learning to life, both indoors and out, with an emphasis on engaging and purposeful learning. Our children will develop a love of learning whilst creating beautiful work, expertise, fascination and wonder.

- Forest School
- Visits to the local library
- Swimming
- Enhancement visits and visitors to school
- School Council, Criw Cymraeg, House Captains & Digital Leaders



"The opportunities they have in their education are amazing. The staff are always giving 100%".

Quote from Parent



School Journey

THE BEGINNING

Children begin their learning journey in our Early Years Nursery & Reception classes, where every day there are fun things to do, new things to learn, exploring to be done and best of all, friends to share it with! Sharing, talking with others and learning to play co-operatively play a big part in the children's day. This is supported by the sensitive and nurturing input of the staff, who take time to listen to and talk with each child.

We place a great emphasis on the development of children's creativity and sense of imagination. Young children are natural adventurers and enjoy finding out about the world they live in, so we go outside every day, in most weathers. You might even see us sailing our ships, organising a wedding or making dens.



MOVING UP

We have three mixed aged Year 1 and 2 classes, (Walnut, Ash and Oak). Teaching and learning experiences are delivered through a range of different learning activities, focused tasks and play opportunities.

The children are encouraged to develop and implement skills in a variety of contexts throughout their learning. There is a key focus on the development of Literacy, Numeracy and Digital fundamental skills as we believe these unlock learning in all other areas. In addition to this, we provide many opportunities to explore and develop children's physical health and development, mental health, and emotional and social well-being.



School Journey



GETTING OLDER

We have three Year 3 and 4 classes (Maple, Blossom and Beech) and three Year 5 and 6 classes (Elder, Pine and Sycamore) which make up the rest of the mainstream classes in our school. Children in years 3 to 6 experience fun, stimulating and challenging lessons.

Teachers use a variety of teaching styles in order to engage and challenge the children. Learning takes in many different forms, each lesson is carefully structured to ensure a good balance of experiences, skill development and knowledge acquisition.



100% of parents believe their children like school and that school helped their child settle in when they started.

Parent Questionnaire Data

Additional Learning Needs

RESOURCED PROVISION

Holly, Juniper and Elm are 3 Resourced Provision classes for children placed by the Local Authority.

Staff with particular expertise, teach children between the ages of 4 and 11 who required a significantly modified curriculum.

There is a significant focus on developing their social and communication skills.

Learning experiences are planned to allow the children to learn and apply these skills in real life contexts, tailored to their individual needs. If and when appropriate, children integrate into mainstream classes.



WREXHAM ASSESSMENT CENTRE

The Assessment Centre is a highly specialised resource centre that provides placements for 3-7 year olds.

Children within this setting are placed by the local authority, following a moderation process to undergo a comprehensive assessment of their developmental needs.

Most children remain in the Assessment Centre for a short period of time only, depending on their individual needs. The aim of the Assessment Centre is to identify children's needs and work with the local authority to identify a suitable educational placement for them.

Additional Learning Needs



From September 2021, the term Additional Learning Needs replaced the term Special Educational Needs, and it will encompass all children that require ALP (Additional Learning Provision).

Universal Provision is the name given to the provision, which is routinely available to all children and may be provided at a whole class, small group or individual level. It is monitored and tracked in line with school procedures and could be a short or longer term provision. In some cases, this may be at a Targeted Level and require a Targeted Universal Provision Plan.

If a child or young person does not appear to be making progress, then ALP may be required. This will involve the needs of the pupil being identified in a person-centred way and could lead to enhanced and alternative provision being provided to support the pupil in making progress.

Children who access ALP are classed as having ALN and as such will require an IDP.



Behaviour



At Ysgol Alexandra we are Ready, Safe and Respectful. Children are expected to behave well and show respect for other people and their property. Our behaviour policy can be viewed on our website. Many positive reward systems are used in school.



At Ysgol Alexandra, we believe that positive behaviour stems from:

- *Positive relationships*
- *A good understanding of children's personal circumstances and individual needs*
 - *A well planned, relevant curriculum*
 - *High expectations*
- *A commitment by all staff to the policies and ethos of the school*
 - *A positive relationship between home and school*
 - *Praise and celebration of achievement*

We want children to love their learning and have a thirst for knowledge. At Ysgol Alexandra, we aim for all children to have an outstanding attitude to learning.

READY, SAFE AND RESPECTFUL

School Uniform



Our school uniform promotes a sense of pride and belonging to the Alexandra school family. It fosters a sense of identity and equality amongst other children. Our uniform can be purchased at a relatively low cost. Further information can be obtained from the school office. Children at Alexandra School are expected to wear their uniform every day.

JEWELLERY

Jewellery should not be worn to school. Loss or damage to items can cause avoidable distress and in some cases cause injury. Stud earrings and watches are permitted, however smart watches, which have communication functions, must not be worn.

PE KIT

- Plain white t-shirt
- Plain black shorts
- Plain black pumps/ trainers

During the winter months, children may bring a plain tracksuit.



FOREST SCHOOL

- Long sleeved top and trousers (a plain tracksuit)
- Waterproof coat with a hood
 - Warm boots or wellies
- Warm Socks (and a spare pair)
- Warm hat/ sun hat (weather dependent) and gloves



General Information



EXTENDED SCHOOL AND EXTRA-CURRICULAR ACTIVITIES

We have a breakfast club (from 7:50am) which runs daily during term time. After School Care is provided by Active Childcare in our purpose built facility on our school grounds.

There are a wide and varying range of after school activities which are led by staff and are free of charge to our children. These clubs differ half termly and include options such as: cookery, sewing, dance, gymnastics, art, music, digital and a wide range of different sports.



SCHOOL DINNERS & SNACK



Wrexham County Council school meals catering service offers a free two course menu to all pupils from Reception to Year 6. They provide a daily choice of two main course meals with jacket potatoes offered as an alternative. School dinners must be booked using ParentPay and can be ordered up to 3 weeks in advance.

If you choose to send your child in with a packed lunch, please ensure no fizzy drinks or glass bottles are brought into school. All children throughout school are provided with a school water bottle and have access to drinking water throughout the day.

We ask that all children bring in a healthy snack to enjoy during break times with their friends. This would consist of one of the following:

Snacks that are allowed ✓	Examples of the types of snacks that are not allowed ✗
Fresh fruit Fresh vegetables Vegetable sticks with hummus Bread sticks Squeezy yogurts Dried fruit such as raisins Cheese Crackers	Fruit winders Cereal bars Crisps Chocolate or sweets Pastries Nuts (also due to allergies) Sugar or toffee popcorn Biscuits Pop Tarts Cocktail sausages, salami, etc

ATTENDANCE & PUNCTUALITY

It is absolutely essential that your child attends school every day unless they are very poorly.

There is a legal requirement for the school to keep a strict record of all absence. Please notify the school before 8:45am if your child is absent and supply a reason. Absences are only authorised for illness, medical appointments or other special circumstances.

Holidays during term time should be avoided. The school is allowed to authorise a maximum of 10 days in any school year for holidays as long as the child's attendance over the past 12 months is over 95%.

The school monitors attendance carefully and will investigate persistent absence in accordance with school policy and the law. Children should arrive for a prompt and purposeful start to the day. The school day starts at 8.50 a.m. Children should be collected at 3 p.m. each day.



COLLECTIVE WORSHIP

Collective Worship plays an important role in creating a family ethos at our school. As well as being a time when the moral, social and spiritual development of children takes place, Collective Worship allows opportunities for the celebration of the many successes achieved at school.

At least twice a week, this will take place as a whole school. On other occasions worship will be class or department based.

RELATIONSHIPS AND SEXUALITY EDUCATION (RSE)

RSE is part of the overall provision of Personal, Social and Health Education. It is concerned not only with the knowledge of facts but also with the development of attitudes and values. Children's questions are answered honestly and sensitively, at their own level of understanding, as and when they arise.

RELIGION, VALUES AND ETHICS (RVE)

RVE is taught at Alexandra mainly through themes and topics, when they link authentically. When teaching, we follow the Local Authority's preferred syllabus, SACRE. Many assemblies have a religious or ethical theme.

SAFEGUARDING

Alexandra school has a safeguarding policy that fully adheres to the National Wales Safeguarding Procedures. All staff are trained in accordance with policy. All staff and volunteers are subject to an enhanced DBS check. Mrs. Jones, Mrs. Walker, Mrs Roberts and Mrs. Andrews are our Safeguarding leads.

SCHOOL SECURITY

Your child's security is of paramount importance. The school building has a security system that complies with fire regulations. Visitors or late arrivals must use the main entrance that is clearly marked at the front of the building, where they will be asked to sign in electronically. Please do not attempt to enter the building through any other door. If you do come into school during the day you must also leave by the front door and sign out electronically.

Please note that it is absolutely forbidden for children to leave the school premises, during the school day, unless accompanied by an adult.

If your child has an appointment during school hours please inform the Class teacher and collect the child from the main entrance of school.

Alexandra School operates a no smoking policy which also include vaping.

Dogs are not allowed on the premises.



CHARGING AND REMISSIONS POLICY

Occasionally, we may ask parents or guardians to make a voluntary contribution towards the cost of transport or entrance fees to various venues or towards the cost of providers visiting the school. We always ensure quality outings and experiences which are value for money. These extras finance your children's education and without this voluntary contribution most events would not take place.

Remission of fees is available to children whose parents are in receipt of certain benefits for visits involving overnight stays at certain specified venues e.g. Glan Llyn / Nant BH.

HEALTH

On admission please ensure that the school has all relevant information regarding the health requirements of your child. This is vital in enabling us to provide the best level of care and support. This information should relate to conditions such as asthma, allergies or other specific issues.

If your child's medical or health needs change throughout their time here please inform school. When medical conditions of a very serious nature arise we will meet with parents and health professionals to establish appropriate protocols. If your child requires medication throughout the school day please ensure you speak to the office and fill out the necessary forms. No medication should be brought into school in children's school bags.

During their time at school children will have contact with a range of health professionals. This may be as a result of a general screening programme e.g. eyesight or dental.

Head lice will be present in school from time to time. Please check your child's hair regularly and contact the school if you require further support.

The school has a health and safety policy, which is available on our school website.

EQUALITY

Alexandra is committed to providing equal opportunity for all children whatever their age, ability, gender, race, sexuality or background. As a school we work to incorporate Wrexham County Borough Council's guidelines for Equal Opportunity into our practice.



COMPLAINTS

Should you feel the need to complain about incidents or issues that concern you. The school has a complaints procedure available on our school website.

We pride ourselves on having strong relationships with our parents, with open and honest conversations so we do hope that any problems can be resolved through:

- Speaking to Class Teacher.
- Discussions with department leads.
- Contacting Deputy Head Teacher / Head Teacher.

PUBLIC ACCESS TO DOCUMENTS

By law Head Teachers are required to provide parents with access to certain documents.

These are available from school or via the website:

- The school prospectus
- Annual report of the Governors
- Head Teacher report to parents
 - Statutory policies
- Estyn reports on the school

All documents can be found on our school webpage:



Scan the QR code to read our latest Estyn Inspection Report:



The School Day



SCHOOL TIMES

Doors open: 8:45am

Doors close: 8:55am (if you arrive after this time you will need to sign your child in at the Main Office)

Registration in Classrooms: 8:50am

Home Time: 3pm



NURSERY SESSION TIMES

Morning Session: 9am until 11:30am

Afternoon Session: 12:30pm until 3pm

TERM DATES

To access details of the term dates for school, please follow this link:

<https://www.wrexham.gov.uk/school-term-dates>

Alternatively, you may scan the following QR code with your smartphone.



IMPORTANT INFORMATION

Children in Nursery to Year 4 must be brought to school and collected by an appropriate adult. Children of this age must not be left unsupervised. Parents need to stay with them until the doors open at 8.45am. Children in Years 5 and 6 may walk home unaccompanied but only if parents have completed the online permission form. The car park is extremely busy at certain times due to many children getting taxis to school. Only disabled badge holders and parents of pupils in the Resourced Provisions are permitted to enter the car park.

Please:

- Drive slowly
- Park on the 'Asda' side of the school car park nearest the pavement.
- Escort your child to the appropriate door to be met by their teacher
 - Be patient and tolerant
- Never allow a child to be unaccompanied

Governing Body



Alexandra school has a Governing Body that is made up of parents, teachers, a non-teaching member of staff, people appointed by the Local Education Authority and people living and working within the local community. The Governing Body meets at least once a term and there are additional meetings for other business. Once a year Governors prepare a report for parents. The Governors have a very important role to play. In conjunction with the Head teacher they are involved in:

- Creating and implementing the schools vision
- Making and authorizing financial decisions
- Forming Policies and monitoring the curriculum
- Setting appropriate challenge for the school
- Actively pursuing the best interests of children and all associated with the school.

"As Chair of Governors, I am delighted to welcome you to Ysgol Alexandra. As both a parent of children at the school and a former teacher myself, I understand first-hand the importance of a challenging, engaging and supportive environment, and this experience helps guide my role within the governing body. Our governors work closely with Mrs Roberts and her dedicated staff to uphold the school's high expectations, ensuring that all pupils are nurtured, challenged and encouraged to embrace our 'We Can Do' ethos. At Ysgol Alexandra, we place great value on well-being, strong relationships and a curriculum that brings learning to life, ensuring every child is supported to flourish socially, emotionally and academically. I hope that this prospectus gives you a true sense of our Alexandra family, and I warmly invite you to visit us to experience our welcoming, inclusive and inspiring school community for yourself."

Jane Shires, Chair of Governors

